

What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Together, the parents, students and staff of Anne Street Elementary developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Marcy Blackmon at (770) 229-3746, at marcy.blackmon@gscs.org, or in person at 802 Anne Street.

Activities to Build Partnerships

- Co-Sponsored Events with Community Organization/Business
- Volunteer in Classroom
- Parent Workshop
- Title I Meeting
- School Council
- Open House
- Literacy Game Nights with Another Program

Communication about Student Learning

- Seesaw/ClassDojo
- Newsletters
- Agendas
- School Website/Facebook
- Parent-Teacher Conferences
- Report Cards/Progress Reports
- Weekly Communication Folders

Anne Street Elementary 2018-2019

School-Parent Compact

Revised 03/19/2018



Excellence begins ...

School Mission Statement: Anne Street Elementary will prepare each student for college and career by providing a quality, character and standards-based education today.

School Vision: Anne Street Elementary School is transforming our community through a quality public education.

Pearla Hodo, Principal
Kwanza Lippitt, Assistant Principal

802 Anne Street
Griffin, GA 30224
770-229-3746

Our Goals for Student Achievement

District Goals

- Increase by 5% the number of students scoring within or above the Lexile stretch band as measured by the 2019 Georgia Milestones Assessment
- Increase by 5% the number of students performing at or above proficiency in math as measured by the 2019 Georgia Milestones Assessment
- Increase by 5% the number of students performing at or above proficiency in science as measured by the 2019 Georgia Milestones Assessment

School Goals and Focus Areas

- During the 2018-2019 school year, Anne Street Elementary will increase the percentage of students scoring at proficient or distinguished by 5% from 30% to 35% in ELA as measured by the Georgia Milestones assessment
- During the 2018-2019 school year, Anne Street Elementary will reduce office referrals by 10% from the previous year
- During the 2018-2019 school year, Anne Street Elementary will increase the percentage of students scoring at the proficient or distinguished level by 5% from 26% to 31% in Math as measured by the Georgia Milestones Assessment

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities: In The Classroom (Teachers):

- Will offer parent workshops with materials to support ELA (phonics, sight words, comprehension and writing) and math standards of mathematical practice (problem solving strategies)
- Will provide parents with vocabulary resources in the monthly newsletter and online to support student achievement at home

Family Responsibilities: At home (Parents):

- I will attend at least one Parent University and Parent Engagement Activity this year and use the resources provided to help my child at home with ELA and math
- I will use the monthly newsletter to support literacy and math standards of mathematical problem solving strategies at home
- I will look on the school's website for links for building vocabulary

Student Responsibilities:

- I will practice content area vocabulary words at home with my family by dedicating time each day to review what I have learned at school
- I will complete at least 30 minutes of Compass Learning Reading each week
- I will read a book at my Lexile level at least 15 minutes each day
- I will take the monthly newsletter home and play the games with my family