

Anne Street Elementary Newsletter

Volume 1, Issue 2

September 2018

Parent Engagement Corner

Parents,

We are now in our second month of school. As the year kicks back into gear, I would like to encourage you to help your student review class materials daily. There are several tools that you can use to make studying fun and easy for your student such as:

- Websites
- Apps
- Flash cards
- Books (fictional and non-fictional) on the subjects your student is learning in school

As always, please feel free to contact me at any time if you need support or information on how to improve your child's academic performance in school. You can reach me at (770)229-3746 or marcy.blackmon@gscs.org.

Did You Miss...?

In August, we held our Annual Title I meeting. We discussed topics such as the School and District Level Parent and Family Engagement Policies, School-Parent Compact, Every Student Succeeds Act (ESSA), intent and purpose of Title I, programs/supports in place to help your students, academic standards expected of all students, engagement opportunities offered at school and at home, parent decision making and volunteer opportunities, spring parent survey results, parent resource centers and complaint policy and procedure.

If you missed the workshop but would like the information presented, you may watch a video clip at <https://www.facebook.com/annestreetelementary> or please contact Marcy Blackmon at (770)229-3746 or marcy.blackmon@gscs.org.

MARK YOUR CALENDAR-IMPORTANT DATES IN SEPTEMBER

9/6	CURRICULUM NIGHT BBQ @ 6 PM IN THE CAFETERIA
9/10	PROGRESS REPORT

Estimados padres:

Este es un documento importante de la escuela de su hijo. Si ustedes necesitan que traduzcamos esta información, por favor, llamen a Lisa Bates al 770-229-3710 ext.10327.

Curriculum Night

Join us on September 6th at 6:00 P.M. in the cafeteria

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| <ul style="list-style-type: none"> • Every Student Succeeds Act (ESSA) • School-Parent Compact • Parent Input on Staff Training Topics | <ul style="list-style-type: none"> • Parent Input on the Use of Parent Engagement Funds • Attaining English Proficiency • Curriculum and Assessments | <ul style="list-style-type: none"> • Proficiency Levels Students are Expected to Meet • Digital Citizenship and the Harms of Copyright Piracy • District and School Parent and Family Engagement Policies | <ul style="list-style-type: none"> • Content and Performance Standards • Using Technology to Help Parents Work with their Student to Improve Student Achievement |
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Partnering with Pre – K to offer resources to families.

2018 Fall Parent Survey

Have you taken the fall parent survey? If not, please take it here:

English



<https://tinyurl.com/2018GSCSFallParentSurvey>

Spanish



<https://tinyurl.com/18GSCSFallParentSurveySpanish>

VISIT THE PARENT ENGAGEMENT PAGE ON THE SCHOOL WEBSITE AND CHECK OUT THE GREAT RESOURCES FOR FAMILIES

<https://tinyurl.com/ASEPARENTRESOURCES>

HOW TO BE AN ENGAGED PARENT?

- **COMMUNICATE WITH THE TEACHERS OFTEN**
- **VISIT THE SCHOOL'S WEBSITE**
- **ASK QUESTIONS**
- **ATTEND EVENTS**

Academic Tips and Websites

*The listed resource are not endorsed by GSCS but are offered as possible tools that families may utilize.

<https://arithmetic.zetamac.com/>

<https://www.commonsense.org/education/website/mathgames>

<https://www.commonsense.org/education/website/learnzillion>

Georgia Milestones Data (2017-2018)

If you have any questions about the Georgia Milestones Assessment, please contact Pearla Hodo at (770) 229-3746 or pearla.hodo@gscs.org.

<i>ELA</i>	<i>Percent Distinguished</i>	<i>Percent Proficient</i>	<i>Percent Developing</i>	<i>Percent Beginning</i>
<i>3rd</i>	<i>0%</i>	<i>9.9%</i>	<i>19.7%</i>	<i>70.4%</i>
<i>4th</i>	<i>1.7%</i>	<i>6.9%</i>	<i>25.9%</i>	<i>65.5%</i>
<i>5th</i>	<i>0%</i>	<i>3.4%</i>	<i>32.2%</i>	<i>64.4%</i>
<i>MATH</i>	<i>Percent Distinguished</i>	<i>Percent Proficient</i>	<i>Percent Developing</i>	<i>Percent Beginning</i>
<i>3rd</i>	<i>0%</i>	<i>9.9%</i>	<i>39.4%</i>	<i>50.7%</i>
<i>4th</i>	<i>0%</i>	<i>12.1%</i>	<i>41.4%</i>	<i>46.6%</i>
<i>5th</i>	<i>1.7%</i>	<i>1.7%</i>	<i>32.2%</i>	<i>64.4%</i>
<i>SCIENCE</i>	<i>Percent Distinguished</i>	<i>Percent Proficient</i>	<i>Percent Developing</i>	<i>Percent Beginning</i>
<i>5th</i>	<i>0%</i>	<i>1.7%</i>	<i>13.6%</i>	<i>84.7%</i>
<i>SOCIAL STUDIES</i>	<i>Percent Distinguished</i>	<i>Percent Proficient</i>	<i>Percent Developing</i>	<i>Percent Beginning</i>
<i>5th</i>	<i>0%</i>	<i>0%</i>	<i>27.1%</i>	<i>72.9%</i>